Etiwanda School District
Report of Pupil Progress—Grade 3

School Year 2013 - 2014

Student Austin Woodall **Teacher** Stewart

Special Programs

☐ ELL / English Language Learner
Proficiency level if checked ⇨

☐ Special Day Class ☐ Adaptive PE
☐ Resource Specialist Program ☐ Speech/Language ☐ Title 1

Academic Areas	Progress Indicators (Shaded Spaces)	Support Areas (White Spaces)
A = (90-100) Excellent **B** = (80-89) Above Average **C** = (70-79) Average **D** = (60-69) Below Average **F** = (59 & Below) Failing	+ = Strength ✓ = Satisfactory – = Needs Help X = Not Assessed	**O** = Outstanding **G** = Good **S** = Satisfactory **N** = Needs Improvement

ACADEMIC AREAS	1ST	2ND	3RD
READING	A+	A+	A+
Phonics, Phonemic Awareness, Word Attack Skills	+	+	+
Accuracy, Fluency, Expression	+	+	+
Vocabulary Development	+	+	+
Comprehension: Interprets, Evaluates, Uses Reading Strategies	+	+	+
Effort in Reading	+	+	+
WRITING	A+	A+	A+
Uses Correct Punctuation, Grammar, and Mechanics	+	+	+
Uses Correct Paragraph Form	+	√	+
Conveys Information for Many Purposes (narratives, descriptions, letters, summaries)	+	+	+
Spelling Tests	+	+	+
Spells Correctly During Application	+	+	×
Penmanship	+	+	+
Effort in Writing	+	+	+
LISTENING/SPEAKING	A+	A+	A+
Effort in Listening/Speaking	+	+	+
MATHEMATICS	A+	A+	A+
Number Sense	+	+	√
Algebra and Functions	×	×	+
Measurement and Geometry	×	×	+
Statistics, Data Analysis, and Probability	×	×	√
Effort in Math	+	+	+
HISTORY/SOCIAL SCIENCE Shows understanding of topics studied	A+	A+	A+
SCIENCE/HEALTH Makes observations, records information, draws logical conclusions, and demonstrates awareness of health and safety responsibilities	A+	A+	A+

SUPPORT AREAS	1ST	2ND	3RD
VISUAL/PERFORMING ARTS - Participation	O	O	O
PHYSICAL EDUCATION - Participation	O	O	O
PHYSICAL EDUCATION - Sportsmanship	O	O	O
TECHNOLOGY		O	O

CITIZENSHIP / WORK HABITS	1ST	2ND	3RD
Follows Rules / Directions	+	+	+
Respects Others / Works Cooperatively	+	+	+
Uses Time Productively / Remains on Task	+	+	+
Builds Organization Skills	+	+	+
Completes Class Work on Time	+	+	+
Completes Homework on Time	+	+	+

ATTENDANCE *Attendance Information as of 5/15/2014*	1ST	2ND	3RD
Days Enrolled	58	60	62
Days Absent	0	0	0
Days Late	0	0	0
Days Tardy (may become a truancy)	0	0	0

SUMMARY OF INTERVENTIONS

☐ Child Study Team Date	☐ Before School Support	☐ Other
☐ Counseling Date	☐ After School Support	☐ Other
☐ Modified Program Identified by asterisk (*) Date	☐ Ind. Remediation Plan (IRP) Date	☐ Other

1ST TRIMESTER ☐ Parent Attended Conference ☐ At Risk of Retention—Individualized Remediation Plan (IRP) Started

2ND TRIMESTER
☐ Conference requested, please call to schedule an appointment
☐ IRP Started_____(Date)
☐ At Risk of Retention—IRP Follow-up_____(Date)

3RD TRIMESTER ☑ **Student is Promoted**
☐ Student is Retained
☐ IRP Suggested for Next Year
☐ IRP End-of-Year Meeting_____(Date)